

# Annual Implementation Plan - 2022

## Select Annual Goals and KIS

St Albans Heights Primary School (4948)



Submitted for review by Effie Sultana (School Principal) on 23 February, 2022 at 03:24 PM

Endorsed by Anne Fox (Senior Education Improvement Leader) on 24 February, 2022 at 03:07 PM

Endorsed by Michelle Saliba (School Council President) on 08 March, 2022 at 12:57 PM

## Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
<p><b>2022 Priorities Goal</b></p> <p>Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>	<p>Yes</p>	<p>Support for the 2022 Priorities</p>	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>Reading Year 3 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>Increase % of Year 3 students in top two bands in Reading from 32% (2021) to be at 40% (2022)</li> <li>Decrease % of Year 3 students in bottom two bands in Reading from 14% (2021) to 10% (2022)</li> </ul> <p>Year 5 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>Increase % of Year 5 students in top two bands in Reading from 26% (2021) to 28%. (2022)</li> <li>Decrease % of Year 5 students in bottom two bands in Reading from 26% (2021) to 24%. (2022)</li> </ul> <p>F&amp;P Results - at and above Foundation from 72% in 2021 at level D to 75%</p> <p>Year 1:69% in 2021 at level J to 75% Year 2:64% in 2021 at level M to 72% Year 3:66% in 2021 at level P to 70% Year 4:69% in 2021 at level S to 75% Year 5:65% in 2021 at level V to 75%</p>

			<p>Year 6:74% in 2021 at level Y to 78%</p> <p>Writing</p> <p>Year 3 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>• Increase % of Year 3 students in top two bands in Writing from 39% (2021) to be at 41% (2022)</li> <li>• Decrease % of Year 3 students in bottom two bands in Writing from 12% (2021) to 10% (2022)</li> </ul> <p>Year 5 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>• Increase % of Year 3 students in top two bands in Writing from 26% (2021) to 30%. (2022)</li> <li>• Decrease % of Year 5 students in bottom two bands in Writing from 29% (2021) to 25%. (2022)</li> </ul> <p>Numeracy</p> <p>Year 3 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>• Increase % of Year 3 students in top two bands in Numeracy from 22% (2021) to be at 28% (2022)</li> <li>• Decrease % of Year 3 students in bottom two bands in Numeracy from 28% (2021) to 25% (2022)</li> </ul> <p>Year 5 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>• Increase % of Year 5 students in top two bands in Numeracy from 14% (2021) to 20%. (2022)</li> <li>• Decrease % of Year 5 students in</li> </ul>
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			<p>bottom two bands in Numeracy from 31% (2021) to 26%. (2022)</p> <p>ATOSS  Increase Student Voice and Agency from 68% 2021 to 74% in 2022  Managing Bullying to improve from 83% (2021) to 85% in 2022</p> <p>2022 Targets -Absences (days)  F: 12  1: 15  2: 15  3: 15  4: 12  5: 12  6: 12</p>
Improve student learning outcomes in literacy with a focus on reading and writing	No	<p>By 2023 the percentage of students in the top two NAPLAN bands in Reading will be:</p> <ul style="list-style-type: none"> <li>• Year 3 34% (2018) to 47%</li> <li>• Year 5 23% (2018) to 30%</li> </ul>	
		<p>By 2023 the percentage of students in the top two NAPLAN bands in Writing will be:</p> <ul style="list-style-type: none"> <li>• Year 3 20% (2018) to 42%</li> <li>• Year 5 13% (2018) to 25%</li> </ul>	

		By 2023 80 per cent of students will be in the medium to high relative growth NAPLAN bands for Reading and Writing.	
Improve student outcomes in numeracy with a focus on number and algebra	No	By 2023 the percentage of students in the top two NAPLAN bands for Number and Algebra will be: <ul style="list-style-type: none"> <li>• Year 3 23% (2018) to 35%</li> <li>• Year 5 20% (2018) to 32%</li> </ul>	
		By 2023 90 percent of students will be the medium to high relative growth NAPLAN bands for Number and Algebra.	
Improve student engagement and wellbeing	No	By 2023 the total Foundation–Year 6 absences will be at or less than 15 days	
		By 2023 increase the percentage of positive endorsement on the AToSS: <ul style="list-style-type: none"> <li>• Student Voice and Agency 50% (2018) to 80%</li> </ul>	
		By 2023 increase the percentage of positive endorsement on the AToSS: <ul style="list-style-type: none"> <li>• Managing Bullying 62% (2018) to 81%</li> </ul>	

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<p><b>Goal 1</b></p>	<p>&lt;b&gt;2022 Priorities Goal&lt;/b&gt;&lt;br/&gt;          Some of our students have thrived in the remote learning environment, others have maintained their learning progress, and some need extra learning and wellbeing support despite the best efforts of their teachers and families. In 2022 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2022 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy. We will teach and support each student at their point of need and in line with FISO.</p>
<p><b>12 Month Target 1.1</b></p>	<p>Reading          Year 3 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>• Increase % of Year 3 students in top two bands in Reading from 32% (2021) to be at 40% (2022)</li> <li>• Decrease % of Year 3 students in bottom two bands in Reading from 14% (2021) to 10% (2022)</li> </ul> <p>Year 5 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>• Increase % of Year 5 students in top two bands in Reading from 26% (2021) to 28%. (2022)</li> <li>• Decrease % of Year 5 students in bottom two bands in Reading from 26% (2021) to 24%. (2022)</li> </ul> <p>F&amp;P Results - at and above          Foundation from 72% in 2021 at level D to 75%          Year 1:69% in 2021 at level J to 75%          Year 2:64% in 2021 at level M to 72%          Year 3:66% in 2021 at level P to 70%          Year 4:69% in 2021 at level S to 75%          Year 5:65% in 2021 at level V to 75%          Year 6:74% in 2021 at level Y to 78%</p> <p>Writing          Year 3 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>• Increase % of Year 3 students in top two bands in Writing from 39% (2021) to be at 41% (2022)</li> <li>• Decrease % of Year 3 students in bottom two bands in Writing from 12% (2021) to 10% (2022)</li> </ul> <p>Year 5 Top Two Bands / Bottom Two Bands Targets</p> <ul style="list-style-type: none"> <li>• Increase % of Year 3 students in top two bands in Writing from 26% (2021) to 30%. (2022)</li> </ul>

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<b>Key Improvement Strategies</b>	Is this KIS selected for focus this year?	
<b>KIS 1</b> Priority 2022 Dimension	Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy	Yes
<b>KIS 2</b> Priority 2022 Dimension	Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2022.