

# School Strategic Plan 2019-2023

St Albans Heights Primary School (4948)



Submitted for review by Effie Sultana (School Principal) on 09 September, 2019 at 10:11 AM

Endorsed by Anne Fox (Senior Education Improvement Leader) on 12 September, 2019 at 11:47 AM

Awaiting endorsement by School Council President

# School Strategic Plan - 2019-2023

St Albans Heights Primary School (4948)

<b>School vision</b>	At St Albans Heights Primary School we embrace the diversity of our community. We provide a safe and rich learning environment where quality programs enable students to achieve their full potential.
<b>School values</b>	Our school values are Teamwork, Respect, Belonging and Honesty
<b>Context challenges</b>	Establishing a calm and orderly environment Ensuring consistent approaches to student management are developed and adhered to Ensuring consistent delivery of instruction Developing clear and consistent planning process and documentation across the school Developing a clear and consistent curriculum from Foundation to Year 6. Catering for the high EAL population and improving key literacy and numeracy skills for all students. Use of data to drive instruction
<b>Intent, rationale and focus</b>	<p>To what extent does the school provide a safe and engaging learning environment for all? To what extent does the school have consistent and accountable approaches to curriculum planning and teaching and learning practices across the school, particularly in the areas of literacy and numeracy? To what degree is data collected, analyzed and used to inform individual, team and whole school planning for point of need teaching and to monitor student learning growth?</p> <p>The focus for the next four years: Guaranteed and Viable Curriculum -Academic Emphasis PLC – Inquiry cycle Instructional Model Behaviour Management Student Agency</p>



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<b>Goal 1</b>	Improve student learning outcomes in literacy with a focus on reading and writing
<b>Target 1.1</b>	By 2023 the percentage of students in the top two NAPLAN bands in Reading will be: <ul style="list-style-type: none"><li>• Year 3 34% (2018) to 47%</li><li>• Year 5 23% (2018) to 30%</li></ul>
<b>Target 1.2</b>	By 2023 the percentage of students in the top two NAPLAN bands in Writing will be: <ul style="list-style-type: none"><li>• Year 3 20% (2018) to 42%</li><li>• Year 5 13% (2018) to 25%</li></ul>
<b>Target 1.3</b>	By 2023 80 per cent of students will be in the medium to high relative growth NAPLAN bands for Reading and Writing.
<b>Key Improvement Strategy 1.a</b> Evidence-based high-impact teaching strategies	Build the instructional practice of every teacher by adopting a whole school approach to instructional practice and an agreed instructional model.
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Develop a guaranteed and viable curriculum with consistency in documentation and delivery

<b>Key Improvement Strategy 1.c</b> Building practice excellence	Develop consistent and high performing PLC teams to plan, differentiate and measure impact of instruction
<b>Goal 2</b>	Improve student outcomes in numeracy with a focus on number and algebra
<b>Target 2.1</b>	By 2023 the percentage of students in the top two NAPLAN bands for Number and Algebra will be: <ul style="list-style-type: none"> <li>• Year 3 23% (2018) to 35%</li> <li>• Year 5 20% (2018) to 32%</li> </ul>
<b>Target 2.2</b>	By 2023 90 percent of students will be the medium to high relative growth NAPLAN bands for Number and Algebra.
<b>Key Improvement Strategy 2.a</b> Evidence-based high-impact teaching strategies	Build the instructional practice of every teacher by adopting a whole school approach to instructional practice and an agreed instructional model
<b>Key Improvement Strategy 2.b</b> Curriculum planning and assessment	Develop a guaranteed and viable curriculum with consistency in documentation and delivery
<b>Key Improvement Strategy 2.c</b> Building leadership teams	Develop consistent and high performing PLC teams to plan, differentiate and measure impact of instruction.
<b>Goal 3</b>	Improve student engagement and wellbeing
<b>Target 3.1</b>	By 2023 the total Foundation–Year 6 absences will be at or less than 15 days

<b>Target 3.2</b>	<p>By 2023 increase the percentage of positive endorsement on the AToSS:</p> <ul style="list-style-type: none"> <li>• Student Voice and Agency 50% (2018) to 80%</li> </ul>
<b>Target 3.3</b>	<p>By 2023 increase the percentage of positive endorsement on the AToSS:</p> <ul style="list-style-type: none"> <li>• Managing Bullying 62% (2018) to 81%</li> </ul>
<b>Key Improvement Strategy 3.a</b> Health and wellbeing	Develop and implement a whole school approach to wellbeing and engagement to provide a safe and supportive learning environment.
<b>Key Improvement Strategy 3.b</b> Empowering students and building school pride	Create opportunity for student agency in their learning