

Annual Implementation Plan - 2026

St Albans Heights Primary School (4948)



Submitted for review by Effie Sultana (School Principal) on 21 January, 2026 at 10:38 AM

Endorsed by Davide Lombardi (Senior Education Improvement Leader) on 02 March, 2026 at 05:23 PM

Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	Key Improvement Strategies	Is this KIS selected for focus this year?
Improve Literacy and Numeracy outcomes for all students.	Yes	NAPLAN targets to be determined.	Continue to build the confidence and instructional capacity of every teacher to consistently implement the whole school agreed instructional framework.	No
		By 2027, increase the percentage of Years F-6 students achieving above expected level (Semester 2) for teacher judgement in: • Reading and Viewing from 46% (average 2019–2022) to 50% • Speaking and Listening from 13% (average 2019–2022) to 25% • Writing from 23% (average 2019–2022) to 30% • Number and Algebra from 21% (average 2019–2022) to 30% • Measurement and Geometry from 14.5% (average 2019–2022) to 25% • Statistics and Probability from 14.5% (average 2019–2022) to 25%	Further strengthen practice and processes across all PLCs in the effective use of assessment data to plan a differentiated curriculum, and inform enhanced pedagogy, that targets each student's point of need and provides an appropriate level of challenge.	Yes
		By 2027, increase the percentage of positive responses on the School Staff Survey (SSS) for: • Academic emphasis from 71% in 2022 to 80% • Collective efficacy from 74% in 2022 to 80%	Continue to strengthen instructional leadership, professional learning and coaching across the school.	No

		• Collaborate to scaffold student learning from 73% in 2022 to 80% • Understand curriculum from 73% in 2022 to 80% • Seek feedback to improve practice from 73% in 2022 to 80%		
		By 2027, increase the percentage of positive responses on the Attitudes to School Survey (AtoSS) for: • Stimulated learning from 84% in 2022 to 90% • Teacher concern from 74% in 2022 to 80%		
To empower all students to be self-regulating learners who are actively engaged in their learning.	Yes	By 2027, increase the percentage of positive responses on the School Staff Survey (SSS) factor Use student feedback to improve practice from 67% in 2022 to 80%	Further develop and document a consistent whole-school learner agency strategy to empower students and develop self-regulating learners.	Yes
		By 2027, increase the percentage of positive responses on the Attitudes to School Survey (AtoSS) factor Student voice and agency from 70% in 2022 to 80%.	Further build student capacity to co-construct challenging learning goals, learning intentions and success criteria with teachers and monitor their own learning growth.	No
		By 2027, increase the percentage of positive responses on the Parent Opinion Survey (POS) for: • Student motivation and support from 86% in 2022 to 90% • Student agency and voice from 88% in 2022 to 90%	Enhance feedback to and from students to improve student motivation, self-efficacy, and achievement.	Yes
To further enhance the wellbeing of all students.	Yes	By 2027, increase the percentage of positive responses on the Attitudes to School Survey (AtoSS) for: • Sense of connectedness from 89% in 2022 to 90%	Further embed the whole school tiered approach to wellbeing based on positive behaviour support.	Yes

		• Effective classroom behaviour from 88% in 2022 to 90% • Sense of confidence from 79% in 2022 to 90%		
		By 2027, increase the percentage of positive responses on the Parent Opinion Survey (POS) factor Confidence and resiliency skills from 89% in 2022 to 90%.	Work across the school community to set clear expectations and provide high level support for the inclusion, resilience & engagement of all students.	No
			Further embed the school's values in all areas of the organisation.	No