



# Curriculum Framework

## Policy 2019-2022

Teamwork – Honesty – Respect – Belonging

### 1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**)

### 2. GUIDELINES

- a. Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (**see Appendix A**).
- b. Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- c. There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F to 6 at our school.
- d. The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.
- e. School curriculum programs are designed to enhance effective learning.
- f. Teaching and learning programs will be resourced through Program Budgets.

### 3. PROGRAM

- a. Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- b. Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan, e.g.; literacy and numeracy support.
- c. When developing our curriculum plan we will provide at least 25 hours of student instruction per week.
- d. The leadership team, in consultation of the teaching staff, will evaluate the provision of programs and will design a whole school program for each following year.
- e. The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.
- f. The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.
- g. The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes, including a 1:1 iPad program.
- h. Leading Teachers and Specialist Teachers will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.
- i. The School Improvement / Leadership Team will meet regularly to track whole school data and identify potential curriculum areas that require focus.



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- j. Data sets will include, but is not limited to, NAPLAN, Victorian Curriculum Teacher Judgements, PAT, English Online Interview, Mathematics Online, school based testing, and anecdotal records.
- k. Tools used to track student growth and performance will include Student Performance Analyser (SPA) and Cohort Data Sheets
- l. Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website

#### **4. EVALUATION**

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.