1. POLICY STATEMENT

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see Appendix A)

2. GUIDELINES

a. Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).

b. Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

c. There will be a broad offering of programs to meet the demands of students. The Aus/VELS will be implemented from Years F to 6 at our school.

d. The Department of Education and Training places a high priority on the teaching of Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.

e. School curriculum programs are designed to enhance effective learning.

f. Teaching and learning programs will be resourced through Program Budgets.

3. PROGRAM

a. Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

b. Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan, e.g.; literacy and numeracy support.

c. Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

d. The leadership team, in consultation of the teaching staff, will evaluate the provision of programs and will design a whole school program for each following year.

e. The AusVELS will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.

f. Every year our school will do an audit against the ‘curriculum map’ developed for F to 6.

g. The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.

h. The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes, including a 1;1 iPad program beginning in F-2 in 2015.

i. Relevant teachers, including Specialists and Leading Teachers, will write policy statements for key programs and subject areas.

j. Leading Teachers and Specialist Teachers will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to School Council.
k. The School Improvement / Leadership Team will meet regularly to track whole school data and identify potential curriculum areas that require focus.

l. Data sets will include, but is not limited to, NAPLAN, AusVELS teacher judgments, OnDemand, English Online Interview, Mathematics Online, school based testing, and anecdotal records.

m. Tools used to track student growth and performance will include Student Performance Analyser (SPA) and Student Mapping Tool (SMT), or other emerging tools.

n. Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

4. LINKS AND APPENDICES (including processes related to this policy)

Links which are connected with this policy are:


Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

5. EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

This policy was ratified by School Council on 31-8-15

Principal: Helen Otway

President: Yoko

This policy will be reviewed in 2017.
Appendix A

Curriculum Plan – including time allocations

Years F - 6

The curriculum is based on the Aus/VELS standards. The timetable is structured on a weekly basis and will provide dedicated time to literacy and numeracy, and specialist programs. Subjects will also be integrated into inquiry units, which will require flexibility and fluidity. Whilst times are allocated below, it needs to be noted that this is an average over the year rather than a strict outline for each week.

Targeted programs will run according to need (see 3a and 3b).

<table>
<thead>
<tr>
<th></th>
<th>YEAR F-2</th>
<th>YEAR 3-4</th>
<th>YEAR 5-6</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>8hrs</td>
<td>8hrs</td>
<td>8hrs</td>
</tr>
<tr>
<td>Maths</td>
<td>5hrs</td>
<td>5hrs</td>
<td>5hrs</td>
</tr>
<tr>
<td>Science</td>
<td>1hr</td>
<td>1hr</td>
<td>1hr</td>
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<tr>
<td>PE/Sport</td>
<td>2hrs</td>
<td>3hrs</td>
<td>3hrs</td>
</tr>
<tr>
<td>The Arts – visual art, dance, music, media, drama</td>
<td>2hrs</td>
<td>1.5hrs</td>
<td>1.5hrs</td>
</tr>
<tr>
<td>Language</td>
<td>Up to 1.5hrs</td>
<td>Up to 1.5hrs (from 2016)</td>
<td>Up to 1.5hrs (from 2017)</td>
</tr>
<tr>
<td>Integrated Inquiry – humanities, sciences, technologies,</td>
<td>3hrs</td>
<td>3hrs</td>
<td>3hrs</td>
</tr>
<tr>
<td>Localised and school based programs – social skills, EAL, SAKGP, buddies, assemblies</td>
<td>2.5hrs</td>
<td>2hrs</td>
<td>2hrs</td>
</tr>
<tr>
<td>Total allocated time</td>
<td>25hrs</td>
<td>25hrs</td>
<td>25hrs</td>
</tr>
</tbody>
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